

Strategies to Utilise and Cultivate positive Characteristics & Employability Skills in Schools

Newsletter Second Edition (2019)



THE PROJECT

The project was launched in September 2017 with 24 months duration. It is implemented in five countries (Lithuania, Cyprus, Greece, Ireland & Italy).

SUCCESS is funded by the European Commission under the ERASMUS+ program Strategic Partnerships for School Education.

CURRENT ACTIVITIES

Second meeting in Greece

Athens, Greece (25th and 26th April, 2017)

All participating partners addressed issues and scheduled future activities for the implementation of the next milestones (such as development of training manual for school counselors), for the coordination of new management tasks, for the promotion of all projects activities through various dissemination tasks, and for the administration of evaluation methodological approach. All presentations were prepared and delivered successfully by representatives of each participating organization ensuring all quality standards of the project.



The goal of the first stage (Exploring and Revising Current Needs and Conditions of School Counselors) of SUCCESS Project is to explore the school counselor's personal and professional needs of each participating partner country. For this purpose, the literature review, national review of national career and educational guidance policies with a special focus on School Counselors' training, functions, competencies and roles in providing guidance services within the secondary education system was conducted. Also, results of qualitative and quantitative studies of school counselor's needs were analyzed.

The outcomes of first intellectual output are presented in three parts of report: 1) theoretical context of employability and positive psychology approach to career counselling; 2) project partner countries comparative review analysis on career guidance in this countries; 3) empirical finding from quantitative and qualitative research of career/school counselors needs

SUCCESS is innovative as it attempts to introduce Positive Psychology (well being, resilience, character strengths, positive emotions) and basic Employability Skills (communication, creativity, critical thinking, motivation, teamwork) to adolescents. Skills and knowledge will be acquired through active paradigms of learning such as, cooperative learning, real case studies, role playing, mind mapping, problem solving activities (soon to be uploaded on the website).

Approaching the Goal

The main goal of SUCCESS is to educate school counselors in all participating countries to transfer new knowledge and skills to school settings at a national and an EU level. It aims at creating an innovative training package for school counselors (a manual and hands-on activities, tools and practical exercises) based on Positive Psychology Theoretical Background. Four main concepts will be included in the curriculum that will support and enhance students employability after they graduate from high schools. These are Positivity, Character Strengths, Resilience and Meaning (of life).

The initiation of activities for developing the Intellectual Output 2 Design and Development of the Success Training Package: Success Guide and Handbook for School Counsellors and High School Students has been since last September, 2018. All partners are in the process of developing educational modules to be included in the SUCCESS training Curriculum.





After the implementation of all training activities, the partners will organize training workshops in all participating countries to pilot the materials. People who will be involved and be considered as the main target of the training activities during the pilot-testing phase are 25 school counselors in each participating country.

If you are school counselor and you are interested to participate in SUCCESS training activities, please contact the responsible person in your country.











